



**पुर्णमा International School**  
Shree Swaminarayan Gurukul, Zundal

***Grade - V***

***Maths***

***Specimen***

***Copy***

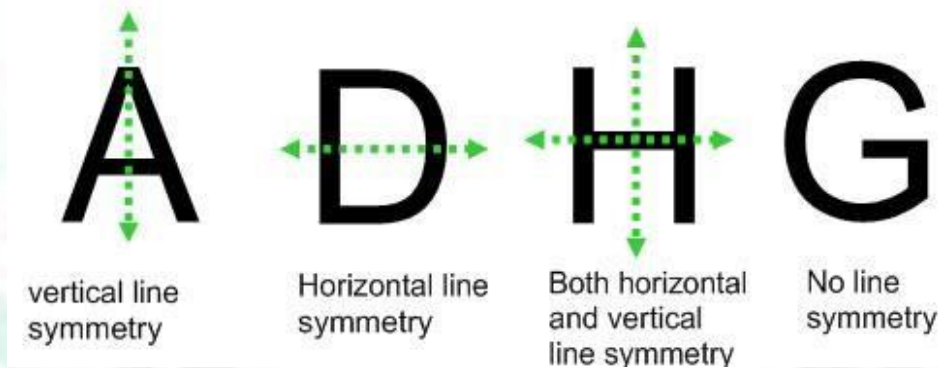
***Year 22-23***

# Chapter – 5

## Does It Look The Same?

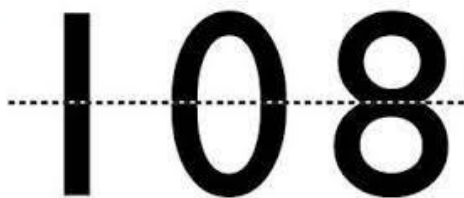
### ❖ Introduction:

- Line of symmetry – A line dividing a figure into two identical parts is called the line of symmetry.
- There are 3 types of lines of symmetry.
  - 1) Vertical line symmetry
  - 2) Horizontal line symmetry
  - 3) Oblique line symmetry
- Different types of symmetry
  - 1) Symmetry of alphabets.



- One line of symmetry: K, M, T, U, V, W, Y.
- Two line of symmetry: H, I, X.
- No line of symmetry: F, G, J, L, N, P, Q, R, S, Z.

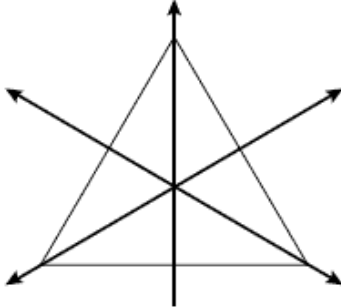
### 2) Symmetry of number.



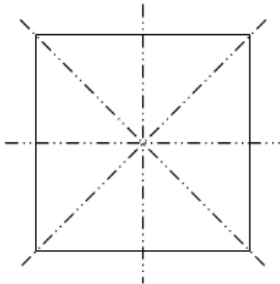
- No line of symmetry: 1, 2, 4, 5, 6, 7, 9

3) Shapes of Symmetry.

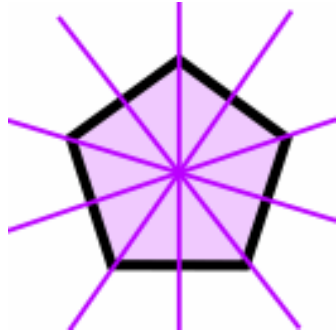
- a) Equilateral Triangle: 3 line of symmetry.



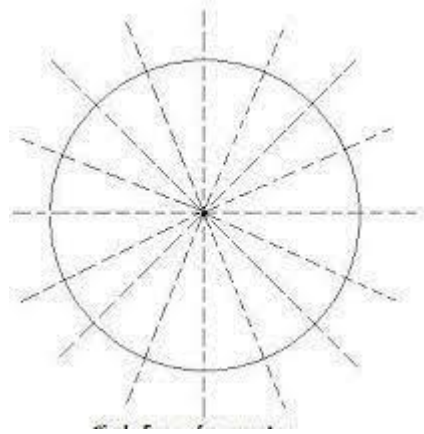
- b) Square: 4 line of symmetry.



- c) A regular pentagon: 5 line of symmetry.



- d) A circle: Infinite lines of symmetry.



# Chapter–6

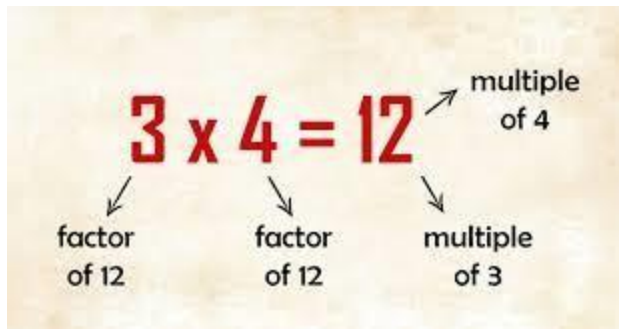
## Be My Multiple, I'll Be Your Factor

### Key Points to Remember

- **Introduction.**
- **Highest common factor by prime factorization method**
- **Lowest common factor by prime factorization method**
- **Make the factor tree by prime factorization method**
- **Activity**

## ❖ Introduction.

- Factor – A number is said to be a factor of another number if it can divide the number completely.
- Example  $6 \div 3 = 2$
- 1 is the factor of every number. It is also the smaller factor of a number.
- Multiples– A number is said to be a multiple of another number if it can be divided completely by that number.
- Example 2 can divide 4 completely. So, 4 is a multiple of 2.



- Prime numbers– The numbers having only two factors–1 and the number itself are called prime numbers.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

- **Composite numbers** –The numbers having more than two factors are called composite numbers. Example – 4, 6, 8, 9, 10, 12 .....
- 1 is either a prime or a composite number.
- **Divisibility:-**
  - a) Divisibility of 2 – If the last digit (ones place) of a number are 0, 2, 4, 6, 8 the number is divisible by 2. For example – 224, 680, 456.
  - b) Divisibility of 3 – If the sum of the digits of a number is a multiple of 3, so the number is divisible by 3. For example – 45, 330, 753.
  - c) Divisibility of 4 – If the last two digit of a number are divisible by 4, the number is divisible by 4. For example – 428, 1432, 916.
  - d) Divisibility of 5- If the last digit (ones place) of a number are 0 and 5 the number is divisible by 5. For example- 680, 245,630
  - e) Divisibility of 10 - If the last digit (ones place) of a number is 0 the number is divisible by 10. For example- 680, 250,630

❖ **Lowest common multiples (LCM)**

**Notes** -While doing prime factorization by division method, start dividing the given number by the smallest prime number and continue till we are left with 1.

- a) 6, 8 and 12

2	6, 8, 12
2	3, 4, 6
2	3, 2, 3
3	3, 1, 3
	1, 1, 1

$$\text{Lcm} = 2 \times 2 \times 2 \times 3 = 24$$

- b) 24 and 90

2	24, 90
2	12, 45
2	6, 45
3	3, 45
3	1, 15
5	1, 5
	1, 1

$$\text{LCM} = 2 \times 2 \times 2 \times 3 \times 3 \times 5 = 360$$

c) 36, 48 and 72

2	36, 48, 72,
2	18, 24, 36
2	9, 12, 18
2	9, 6, 9
3	9, 3, 9
3	3, 1, 3
	1, 1, 1

$$\text{LCM} = 2 \times 2 \times 2 \times 2 \times 3 \times 3 = 144$$

d) 60 and 84

2	60	84
2	30	42
3	15	21
3	5	7
3	5	7
5	5	7
7	1	7
	1	1

$$\text{LCM} = 2 \times 2 \times 3 \times 3 \times 5 \times 7 = 1260$$

e) 20, 25 and 30



2	20	25	30
2	10	25	15
3	5	25	15
5	5	25	5
5	1	5	1
	1	1	1

$$\text{LCM} = 2 \times 2 \times 3 \times 5 \times 5 = 300$$

### ❖ Highest common factor (H.C.F.)

**Notes-**While doing prime factorization by division method, start dividing the given number by the smallest prime number and continue till we are left with 1.

a) 8 and 12

2	8	2	12
2	4	2	6
2	2	3	3
	1		1

$$8 = 2 \times 2 \times 2$$

$$12 = 2 \times 2 \times 3$$

$$\text{HCF} = 2 \times 2 = 4$$

**(Take the highest common factor)**

b) 10 and 25

2	10	5	25
5	5	5	5
	1		1

$$10 = 2 \times 5$$

$$25 = 5 \times 5$$

$$\text{HCF} = 5$$

c) 15 and 21

$$\begin{array}{r|l} 3 & 15 \\ \hline 5 & 5 \\ \hline & 1 \end{array}$$

$$\begin{array}{r|l} 3 & 21 \\ \hline 7 & 7 \\ \hline & 1 \end{array}$$

$$15 = 3 \times 5$$

$$21 = 3 \times 7$$

$$\text{HCF} = 3$$

d) 60 and 72

$$\begin{array}{r|l} 2 & 60 \\ \hline 2 & 30 \\ \hline 3 & 15 \\ \hline 5 & 5 \\ \hline & 1 \end{array}$$

$$\begin{array}{r|l} 2 & 72 \\ \hline 2 & 36 \\ \hline 2 & 18 \\ \hline 3 & 9 \\ \hline 3 & 3 \\ \hline & 1 \end{array}$$

$$60 = 2 \times 2 \times 3 \times 5$$

$$72 = 2 \times 2 \times 2 \times 3 \times 3$$

$$\text{HCF} = 2 \times 2 \times 3 = 12$$

e) 18 and 48

$$\begin{array}{r|l} 2 & 18 \\ \hline 3 & 9 \\ \hline 3 & 3 \\ \hline & 1 \end{array}$$

$$\begin{array}{r|l} 2 & 48 \\ \hline 2 & 24 \\ \hline 2 & 12 \\ \hline 2 & 6 \\ \hline 3 & 3 \\ \hline & 1 \end{array}$$

$$18 = 2 \times 3 \times 3$$

$$48 = 2 \times 2 \times 2 \times 2 \times 3$$

$$\text{HCF} = 2 \times 3 = 6$$

extra

f) 100, 150 and 200

2	100	2	150	2	200
2	50	3	75	2	100
5	25	5	25	2	50
5	5	5	5	5	25
	1		1	5	5
					1

$$100 = 2 \times 2 \times 5 \times 5$$

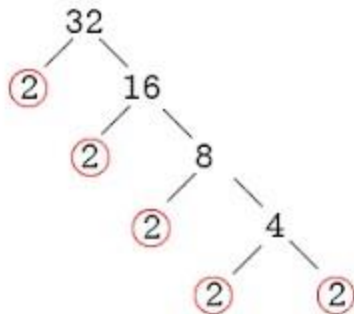
$$150 = 2 \times 3 \times 5 \times 5$$

$$200 = 2 \times 2 \times 2 \times 5 \times 5$$

$$\text{HCF} = 2 \times 5 \times 5 = 50.$$

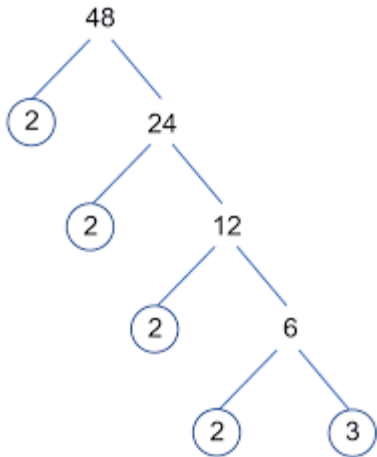
▪ Make the factor tree by prime factorization method

a) 32



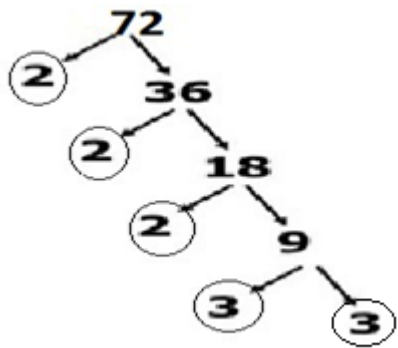
$$32 = 2 \times 2 \times 2 \times 2 \times 2$$

b) 48



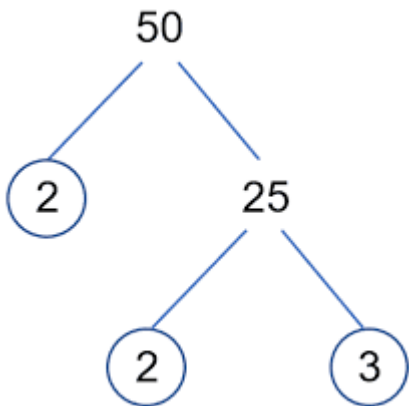
**$48 = 2 \times 2 \times 2 \times 2 \times 3$**

c) 72



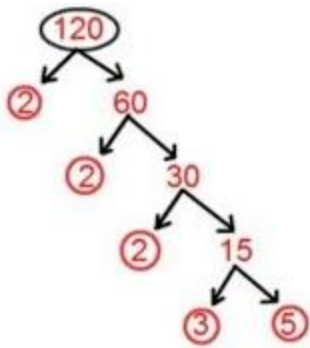
**$72 = 2 \times 2 \times 2 \times 3 \times 3$**

d) 50



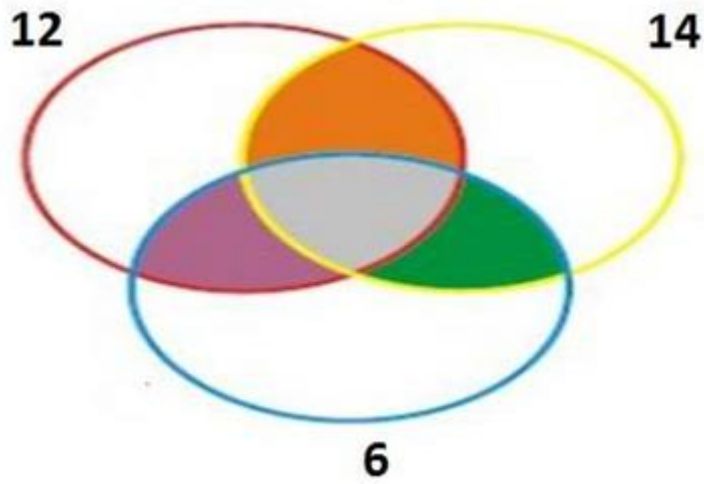
$$50 = 2 \times 2 \times 3$$

e) 120



$$120 = 2 \times 2 \times 2 \times 3 \times 5$$

- **Activity**  
(See text book page no 96)



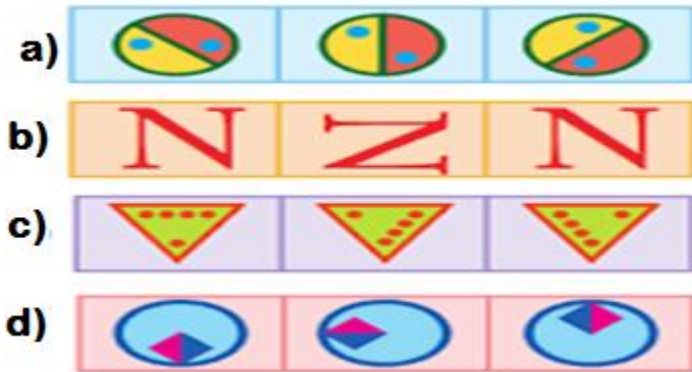
## Chapter– 7

### Can You See The Pattern?

#### Key points to remember

- Complete the pattern
- Numbers and numbers.
- Magic Hexagon
- Magic square
- Activity

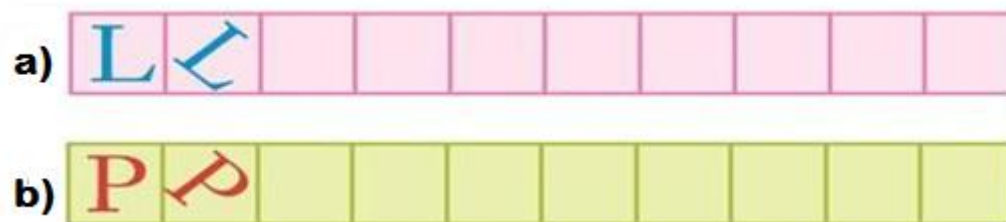
❖ Complete the pattern.(Do it in text book page no.100 and 101)



Answer:



❖ Using the same rule take it forward till you get back to what you started with.



Answer





❖ **Numbers and numbers.**

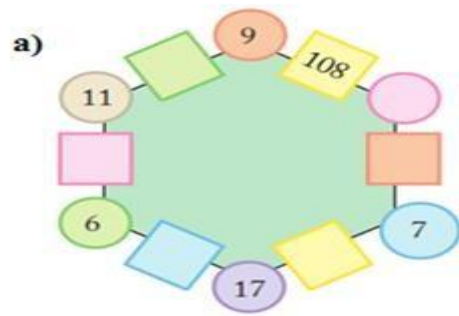
• **Fill in the blanks:**

- a)  $24 + \underline{19} + 37 = 37 + 24 + 19$
- b)  $215 + 120 + 600 = 600 + \underline{215} + 120$
- c)  $14 + \underline{34} + \underline{20} = 34 + 14 + 20$
- d)  $\underline{80} + 42 + \underline{65} = 65 + \underline{42} + 80$
- e)  $200 + 300 + \underline{400} = \underline{200} + \underline{300} + 400$
- f)  $48 \times 13 = 13 \times \underline{48}$
- g)  $\underline{64} \times 55 = 55 \times 64$
- h)  $255 \times 15 \times 4 = \underline{15} \times 255 \times 4$
- i)  $14 \times \underline{70} \times 5 = 14 \times 5 \times 70$

• **Magic Hexagon.**

$$\text{5} \times \text{13} = \text{65}$$

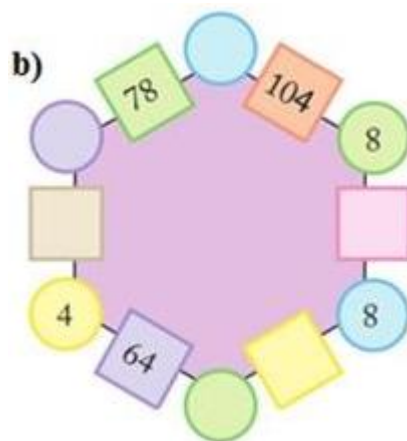
$$\text{10} \quad \text{70} = \text{7}$$



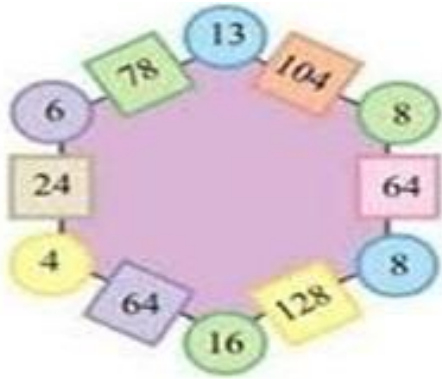
Solution-



- $108 \div 9 = 12$
- $12 \times 7 = 84$
- $7 \times 17 = 119$
- $17 \times 6 = 102$
- $6 \times 11 = 66$
- $11 \times 9 = 99$



Solution -



$$104 \div 8 = 13$$

$$78 \div 13 = 6$$

$$6 \times 4 = 24$$

$$64 \div 4 = 16$$

$$16 \times 8 = 128$$

$$8 \times 8 = 64$$



**Solution – (Hw)**



$$7 \times 14 = 98$$

$$14 \times 5 = 70$$

$$5 \times 13 = 65$$

$$13 \times 2 = 26$$

$$20 \div 2 = 10$$

### ❖ Magic square

1. Fill this square using all the numbers from 46 to 54.  
Rule: The total of each line is 150.

		<b>49</b>
<b>46</b>		
	<b>52</b>	<b>47</b>

**Solution—**

$$150 - (49 + 47) = 54$$

$$150 - (52 + 47) = 51$$

$$150 - (51 + 46) = 53$$

$$150 - (53 + 49) = 48$$

$$150 - (48 + 52) = 50$$

53	48	49
46	50	54
51	52	47

2. Fill this square using all the numbers from 6 to 14.

Rule: The total of each line is 30.

13		11
		7
	10	

**Solution-**

$$30 - (11 + 7) = 12$$

$$30 - (12 + 10) = 8$$

$$30 - (8 + 13) = 9$$

$$30 - (13 + 11) = 6$$

$$30 - (6 + 10) = 14$$

13	6	11
9	14	7
8	10	12

3. Fill this square using all the numbers from 21 to 29.

Rule: The total of each line is 75.

		<b>28</b>
	<b>25</b>	
<b>22</b>	<b>27</b>	

**Solution– (HW)**

$$75 - (25 + 27) = 23$$

$$75 - (23 + 28) = 24$$


$$75 - (24 + 22) = 29$$




$$75 - (29 + 25) = 21$$




$$75 - (28 + 21) = 26$$




<b>24</b>	<b>23</b>	28
<b>29</b>	25	<b>21</b>
22	27	26




**Activity**  
**(Do it in text book page no 111)**



★ Take a number 

★ Double it  ×  = 

★ Again double it  ×  = 

★ Add the number you took first to the answer  +  = 

★ Now again double it  ×  = 

★ Divide by 10  ÷  = 